# **Phalen Leadership Academy - IN Inc**

### 2022 Annual Performance Report

#### Phalen Leadership Academy - IN Inc, Indianapolis 9925

	Corporation Results				State
Indicator	'18-'19	'19-'20	'20-'21	'21-'22	Total
Student Enrollment	216	367	297	327	1,120,125
Number of Certified Teachers	14	24	20	15	76,712
Teacher Salary Range - Minimum	\$35,125	\$36,070	\$41,000	\$43,865	\$24,101
Teacher Salary Range - Maximum	\$55,000	\$72,000	\$58,950	\$72,000	\$89,945
Number of Students in Special Education	20	26	26	30	182,581
Percent of Students in Special Education	9.3	7.1	8.8		
Number of Students in Gifted and Talented Education	0	0	0	1	126,728
Percent of Students in Gifted and Talented Education	0.0	0.3	0.0		
Number of Students Receiving Free or Reduced Lunches	167	265	241	271	476,951
Percent of Students Receiving Free or Reduced Price Lunches	77.3	72.2	81.1		
Number of Limited English Proficiency Students	0	0	0	7	77,556
Percent of Limited English Proficiency Students					
Percent of Students in Foster Care	0.93	0.8	0.3	0.3	1.0
Intra District Mobilty	0	0	0	0	0
Inter District Mobility	25.3	28	15.9	18.8	0
Number of Incidents of Restraint	0	0	0	0	7,179
Number of Incidents of Restriant Involving a School Resource Officer	0	0	0	0	413
Number of Incidents of Seclusion	0	0	0	0	6,658
Number of Incidents of Seclusion Involving a School Resource Officer	0	0	0	0	220

Corporation Goals for Expenditure Categories in Indiana Code 20-42.5-3-5

# **Phalen Leadership Academy - IN Inc**

### 2022 Annual Performance Report

#### Phalen Leadership Academy - IN Inc, Indianapolis 5496

	School Results				State
Indicator	'18-'19	'19-'20	'20-'21	'21-'22	Total
A-F Accountability Grade	Α	А	N/A	N/A	
Student Enrollment	216	367	297	327	1,120,125
Number of Certified Teachers	14	24	20	15	76,712
Percentage of Students Passing IREAD	88.2	N/A	93.3	61.9	80.3
* Grade 3 Percent Passing ISTEP+/ ILEARN Math Standard	70.0	N/A	10.0	2.5	51.9
* Grade 3 Percent Passing ISTEP+/ ILEARN Language Arts Standard	16.7	N/A	10.0	17.5	40.7
* Grade 4 Percent Passing ISTEP+/ ILEARN Math Standard	55.2	N/A	3.3	27.3	47.5
* Grade 4 Percent Passing ISTEP+/ ILEARN Language Arts Standard	27.6	N/A	0.0	27.3	41.1
* Grade 4 Percent Passing ISTEP+/ ILEARN Science Standard	24.1	N/A	0.0	9.1	38.4
* Grade 5 Percent Passing ISTEP+/ ILEARN Math Standard	66.7	N/A	0.0	10.0	40.9
* Grade 5 Percent Passing ISTEP+/ ILEARN Language Arts Standard	50.0	N/A	5.1	19.4	41.0
* Grade 5 Percent Passing ISTEP+/ ILEARN Social Science Standard	37.5	N/A	0.0	0.0	38.4
* Grade 6 Percent Passing ISTEP+/ ILEARN Math Standard	61.1	N/A	11.8	3.6	35.6
* Grade 6 Percent Passing ISTEP+/ ILEARN Language Arts Standard	44.4	N/A	20.0	17.9	39.0
* Grade 6 Percent Passing ISTEP+/ ILEARN Science Standard	33.3	N/A	5.7	3.4	38.9
* Grade 7 Percent Passing ISTEP+/ ILEARN Math Standard	0	0	9.5	31.8	31.9
* Grade 7 Percent Passing ISTEP+/ ILEARN Language Arts Standard	0	0	19.0	13.6	42.4
* Grade 8 Percent Passing ISTEP+/ ILEARN Math Standard	0	0	***	10.0	29.8
* Grade 8 Percent Passing ISTEP+/ ILEARN Language Arts Standard	0	0	***	35.0	43.1
Pupil Enrollment to Certified Employee Ratio	14.4	14.1	10.6	65.4	16.2
Attendance Rate	94.0	94.9	94.0	91.9	92.9
Number of Students with More Than 10 Unexcused Days Absent	51	61	73	156	169,811

<sup>\*</sup> In 2014-15 Indiana transitioned to new, more rigorous college-and-career ready standards and a new statewide assessment to measure these standards. Therefore, results are not comparable to previous data.

# **Phalen Leadership Academy - IN Inc**

### 2022 Annual Performance Report

#### Phalen Leadership Academy - IN Inc, Indianapolis 5496

	School Results				State
Indicator	'18-'19	'19-'20	'20-'21	'21-'22	Total
Number of Students absent greater than 10% of School Year	29	24	39	108	209932
Number of Students Suspended	66	58	17	53	97,972
Number of Out of School Suspensions	44	58	17	53	70,183
Number of In School Suspensions	40	0	1		
Number of Bullying Incidents	13	0	16	1	5,103

<sup>\*</sup> In 2014-15 Indiana transitioned to new, more rigorous college-and-career ready standards and a new statewide assessment to measure these standards. Therefore, results are not comparable to previous data.